

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2012-2013 NCLB Report Card

School: New Suncook School

SAU: RSU 72/MSAD 72

#### **Contents of the Report**

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: New Suncook School SAU: RSU 72/MSAD 72

Grade: 03



First Year

LEP

**Students** 

0

ested Students

Alternate

Assessment

	Reading Assessment Data											
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Charles	2010-2011	32	32	100	78	74	70	9	69	13	9	31
All Students	2011-2012	30	29	97	69	70	72	17	52	21	10	29
Ferrela	2010-2011	12	12	100	83	72	74	17	67	17	<1	
Female	2011-2012	16	15	94	80	79	77	27	53	20	<1	•
Mail:	2010-2011	20	20	100	75	76	66	5	70	10	15	
Male	2011-2012	14	14	100	57	61	68	7	50	21	21	
Courseign/Mhite	2010-2011	29	29	100	76	74	71	7	69	14	10	
Caucasian/White	2011-2012	30	29	97	69	70	73	17	52	21	10	•
African American/Dlock	2010-2011	0	0				43					
African American/Black	2011-2012	0	0				47					
Hieronia	2010-2011	1	1	100			60					
Hispanic	2011-2012	0	0				65					
Asian or Pacific Islander	2010-2011	1	1	100			69					
Asian of Pacific Islander	2011-2012	0	0				77					
American Indian or Native Alaskan	2010-2011	0	0				67					
American indian of Native Alaskan	2011-2012	0	0				65					
Economically Disadvantaged	2010-2011	19	19	100	68	60	58	11	58	16	16	
Economically Disadvantaged	2011-2012	19	18	95	78	71	62	17	61	17	6	
Migrant	2010-2011	0	0									
Migrant	2011-2012	0	0									
Students with Disabilities	2010-2011	2	2	100			34					
Otanglira Milli Dipaniliries	2011-2012	1	1	100			36					
Limited English Profisions	2010-2011	0	0				39					

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: New Suncook School **SAU: RSU 72/MSAD 72** 

Grade: 04



First Year

LEP

**Students** 

0

	Reading Assessment Data													
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	29	28	97	75	62	67	18	57	14	11	26	2	Γ
All Students	2011-2012	31	31	100	68	68	71	13	55	16	16	30	1	
Female	2010-2011	13	13	100	85	67	72	23	62	15	<1			
- emale	2011-2012	12	12	100	75	70	75	25	50	17	8			
Male	2010-2011	16	15	94	67	58	63	13	53	13	20			
Ividic	2011-2012	19	19	100	63	66	67	5	58	16	21			
Caucasian/White	2010-2011	29	28	97	75	62	68	18	57	14	11			
Caucasian, winte	2011-2012	28	28	100	68	68	72	11	57	14	18			
African American/Black	2010-2011	0	0				40							
Allicali Allielicali/Diack	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
- Inspanie	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
Asian or Facilic Islander	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
American mulan of Native Alaskan	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	13	93	69	40	56	<1	69	15	15			
Economically Disauvantageu	2011-2012	20	20	100	60	50	60	10	50	20	20			
Migrant	2010-2011	0	0											
Migrant	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		44	29							
Students with Disabilities												1		

36

35

43

40

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2

0

0

2011-2012

2010-2011

2011-2012

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

2

0

100

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient



School: New Suncook School **SAU: RSU 72/MSAD 72** 

Grade: 05



		Reading Assessment Data  Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* Number of Tested Students Not Tested												
				D t of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
All Students	2010-2011	29	29	100	62	67	70	3	59	21	17	29	0	0
All Students	2011-2012	22	22	100	55	66	68	5	50	18	27	20	2	0
	2010-2011	13	13	100	85	74	75	8	77	15	<1			

<1

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: New Suncook School **SAU: RSU 72/MSAD 72** 

Grade: 03

29

36



Alternate ssessment

1

	Mathematics Assessment Data												
				D	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Stu
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alt Ass
	2010-2011	32	32	100	56	48	61	9	47	25	19	31	
All Students	2011-2012	30	29	97	62	51	64	10	52	28	10	29	
Famala	2010-2011	12	12	100	67	40	59	8	58	25	8		
Female	2011-2012	16	15	94	87	60	63	13	73	7	7		
Mole	2010-2011	20	20	100	50	56	64	10	40	25	25		
Male	2011-2012	14	14	100	36	41	65	7	29	50	14		
Caucasian/White	2010-2011	29	29	100	55	48	63	7	48	28	17		
Caucasian/white	2011-2012	30	29	97	62	51	65	10	52	28	10		
African American/Black	2010-2011	0	0				30						
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
Пізрапіс	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
Asian of Facilic Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	19	19	100	47	31	49	11	37	26	26		
	2011-2012	19	18	95	61	48	52	11	50	28	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			35						
Otagonio with Disabilities	2011-2012	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

2011-2012

0

0

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: New Suncook School **SAU:** RSU 72/MSAD 72

Grade: 04



					Ma	themati	cs Asse	essmen	t Data				
				Down and of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Charles	2010-2011	29	28	97	61	55	60	29	32	29	11	26	2
All Students	2011-2012	31	31	100	61	61	66	3	58	16	23	30	1
Female	2010-2011	13	13	100	54	52	60	23	31	38	8		
i emale	2011-2012	12	12	100	67	58	65	8	58	25	8		
Male	2010-2011	16	15	94	67	58	61	33	33	20	13		
Male	2011-2012	19	19	100	58	64	67	<1	58	11	32		
Caucasian/White	2010-2011	29	28	97	61	55	61	29	32	29	11		
Caucasian/Winte	2011-2012	28	28	100	61	61	67	<1	61	18	21		
African American/Black	2010-2011	0	0				31						
Allican American/black	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
пізрапіс	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of Facilic Islander	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
American maian of Native Alaskan	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	13	93	62	37	48	31	31	15	23		
	2011-2012	20	20	100	50	43	54	5	45	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		31	31						
Claderile With Disabilities	2011-2012	2	2	100		27	37						
Limited English Proficient	2010-2011	0	0				35						
Emilios English Frontion	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: New Suncook School **SAU:** RSU 72/MSAD 72

Grade: 05



					Ma	themati	cs Asse	essmen	t Data				
							el 3 or Level 4			Each Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	29	29	100	55	61	61	14	41	17	28	29	0
All Students	2011-2012	22	22	100	64	63	64	32	32	9	27	20	2
Female	2010-2011	13	13	100	62	65	61	15	46	23	15		
remale	2011-2012	12	12	100	67	68	65	17	50	<1	33		
Male	2010-2011	16	16	100	50	57	61	13	38	13	38		
iviale	2011-2012	10	10	100	60	58	64	50	10	20	20		
Caucasian/White	2010-2011	28	28	100	54	63	62	14	39	18	29		
Caucasian/winte	2011-2012	22	22	100	64	62	65	32	32	9	27		
African American/Black	2010-2011	0	0				32						
Afficant Affiencent/Diack	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
i lispatiic	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
Asian of Facilic Islander	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
American indian of Native Alaskan	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	10	10	100	40	48	47	<1	40	30	30		
	2011-2012	14	14	100	50	45	51	21	29	7	43		
Migrant	2010-2011	0	0										
- Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		15	30						
Cludents with Disabilities	2011-2012	8	8	100		20	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: New Suncook School **SAU: RSU 72/MSAD 72** 

Grade: 05

<1

<1



	Science Assessment Data												
				Damand of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	26	96	69	77	64	12	58	23	8	26	0
All Students	2011-2012	22	22	100	59	43	62	5	55	27	14	20	2
Female	2010-2011	11	11	100	64	72	64	18	45	36	<1		
i Giliaic	2011-2012	12	12	100	58	52	61	<1	58	25	17		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities



School: New Suncook School SAU: RSU 72/MSAD 72

**Grade:** 3-8



			Accountability Data												
	Reading								Mathe	matics			Additional Academic Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>-</sup> 95%	Target:		ent Meets ds Target			Daily Atte arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	100	E: 100	E: 99	0.4	E: 69	E: 70	400	E: 100	E: 99		E: 57	E: 65	0.5	0.5	0.5
All Students	100	M: 98	M: 99	61	M: 67	M: 73	100	M: 98	M: 99	60	M: 60	M: 62	95	95	95
On the state of th	100	E: 100	E: 100	61	E: 69	E: 71	100	E: 100	E: 99	60	E: 58	E: 66			
Caucasian/White	100	M: 98	M: 99	61	M: 69	M: 74	100	M: 98	M: 99	60	M: 62	M: 63			
African American/Black	*	E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35			
Allican American/black		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34			
Hispanic	*	E: *	E: 98	*	E: *	E: 61	*	E: *	E: 99	*	E: *	E: 52			
пізрапіс		M: *	M: 99		M: *	M: 68		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70			
Asidii di Facilic Islandei		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59			
		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50			
Economically Disadvantaged	100	E: 100	E: 99	60	E: 58	E: 60	100	E: 100	E: 99	53	E: 46	E: 52			
	100	M: 98	M: 99	00	M: 65	M: 62	100	M: 98	M: 99		M: 52	M: 48			
Students with Disabilities	*	E: *	E: 98	*	E: 45	E: 34	*	E: *	E: 98	*	E: 28	E: 34			
Ciddonia with Disabilities		M: *	M: 98		M: 8	M: 34		M: *	M: 98		M: 8	M: 26			
Limited English Proficient	*	E: *	E: 98	*	E: *	E: 44	*	E: *	E: 100	*	E: *	E: 37			
Ellilled Eligiish Fiolicient		M: *	M: 98		M: *	M: 49		M: *	M: 99		M: *	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card Maine Teacher Qual



School: New Suncook School SAU: RSU 72/MSAD 72



#### **Maine Teacher Quality Data**

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	3	6	2	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.